Indust. mess.

HAMPTON 9 9 PREPAREDNESS





MEMORIAL CHURCH

HAMPTON PREPAREDNESS



THE HAMPTON INSTITUTE WATER FRONT

The aim of the Hampton School is to send out men and women "whose culture shall be upon the whole circle of living, and who will do a quiet work that shall make the land purer and better."



THE HUNTINGTON MEMORIAL LIBRARY

The Library furnishes students information and inspiration, cultivates a taste for literature, and teaches them to use books profitably. Boys and girls use the Library to supplement their work in the shop and classroom.





CULTIVATING THE MISSIONARY SPIRIT

The Hampton spirit is the spirit of service. Girls as well as boys take an active part in neighborhood work. A club of Senior girls ministers to the poor at Christmas time.



CLARKE HALL, THE Y. M. C. A. CENTER

The Y. M. C. A. is a school of practical Christian service. Its members carry hope and cheer to the poorhouse, the Old Folks' Home, the Soldiers' Home hospital, the jail, and the cabins.





STUDENTS THRESHING WHEAT

The fact that agriculture will be the vocation of a large majority of the Negro race, and the avocation of many more, has caused Hampton to give instruction in agriculture to all students.



REPAIRING FARM MACHINERY

Agricultural knowledge is carried to the country people through extension work, including conferences for farmers, state and county fair exhibits, farm-demonstration work, women's sewing, canning, and garden work.





SEEDING FOR GRAIN AT SHELLBANKS

The actual performance by the students of the work in the dairy barn, horse barn, poultry plant, piggery, vegetable garden, creamery, and on the farm gives the course practical value.



HARVESTING SWEET POTATOES

Students choosing agriculture as a vocation take a four-year course, including a careful study of, and thorough practice in, the subject of soils, plant life, gardening, horses, cows, hogs, poultry, and dairying.





PUPIL-TEACHERS AT WORK

Each pupil-teacher at the Whittier Training School, attended by the children of a neighboring community, is put in charge of a group of children, for whose teaching, under competent supervision, she is responsible for four months.

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A SUMMER-SCHOOL COOKING LESSON

Through its Summer School Hampton extends its ideas to between four and five hundred Negro teachers, who in turn pass them on to hundreds of Southern communities. Principals, supervisors, and teachers of rural schools attend.





A HAMPTON OUTGROWTH

Throughout the South women are doing helpful work for the girls and women of their race as teachers, industrial supervisors, and directors of home-makers' clubs. They are also active in settlement and community work.



A HAMPTON BY-PRODUCT

As a result of social-service work in one county this modern schoolhouse for colored children has been built. The timber was given by the patrons from their farms, and the house was built entirely by them.





MENDING THE WEEK'S WASHING

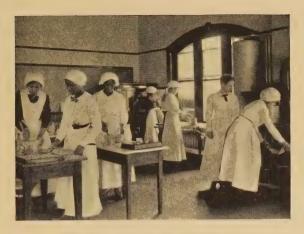
All the girls at Hampton are taught sewing, and have practice in making and mending clothing. Those showing special aptitude are employed in the Dressmaking Shop, where orders are taken for making and remodeling dresses.



LEARNING BY DOING

The Hampton Institute Laundry gives instruction to every girl during her course. An average of 25,000 pieces pass through the laundry every week. Both hand and machine work are taught.





THE TECHNICAL SIDE OF COOKING

The aim of the work in domestic science is to teach thoughtfulness, cleanliness, and accuracy in the various household activities. The dormitories, kitchens, and tea house furnish practical laboratories.



PRACTICAL DOMESTIC ART

The Sewing Room furnishes sheets, pillowslips, caps, and aprons for various departments. The weaving department, with the training that it gives in color and design, develops the taste of the girls.





THE ANNIVERSARY MARCH TO DINNER

The young men are under military discipline, and are formed into a battalion of six companies with student officers. The military system results in an erect carriage, prompt obedience, and respect for authority.

READY FOR WHOLESOME RECREATION

Track athletics, baseball, basketball, football, and gymnastic work promote the physical development of the boys. Hampton's football eleven has this year gained the championship of Negro schools in the North Atlantic states.





ON FIRE PREVENTION DAY

The fire company is composed of all the boys, to each of whom a responsible station is assigned. On Fire Prevention Day demonstrations are given of the various methods used in extinguishing a fire.



MAKING THEMSELVES FIT

Every student receives training in calisthenics with wands and dumb-bells, and in folk, indoor, and apparatus games. The girls also play basketball and tennis, and pupil-teachers are taught to supervise children's games.





WHERE SCHOOL PUBLICATIONS ARE PRINTED

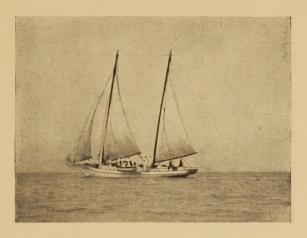
Literature describing Hampton and its methods, and leaflets for rural-school teachers are sent to all parts of the world by the Publication Office. To 753 periodicals Hampton regularly sends information on Negro and Indian progress.



OUT OF THE OLD INTO THE NEW

Graduates and ex-students of Hampton are indispensable factors in its extension work—building up communities in the South and West, and teaching in the outgrowths of Hampton and in the county training schools.





THE "HAMPTON" ON A CAMPAIGN CRUISE

The Campaign Office receives 20,000 visitors annually, sending them with well-trained student guides to see the various departments of the school. It also directs Hampton's educational and financial campaigns.



A RETURNED INDIAN FARMER

Since 1878 Hampton has fitted Indian students to serve their people as leaders. Some are in mission work, others in Government service, The majority of the men are farmers and stockraisers, the women, homemakers.



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To make Hampton's work possible it is necessary to raise annually over \$135,000 by voluntary contributions.

A full scholarship for both academic and industrial instruction - - \$ 100

Academic scholarship - - - 70

Industrial scholarship - - 30

Endowed full scholarship - - 2500

Any amount you may care to contribute, however small, will be gratefully received by H. B. Frissell, Principal, or F. K. Rogers, Treasurer, Hampton, Va.

FORM OF BEOUEST

I give and devise to The Trustees of the Hampton Normal and Agricultural Institute, Hampton, Virginia, the sum of dollars, payable



